

**MVLA
2019-20
COURSE INFORMATION SHEET**

Course Title: Contemporary World Issues (CWI)

School: MVHS

UC/CSU requirement: Yes/Yes

Textbook and/or other learning resources: Google Classroom; Textbook: *Patterns of Interaction-Modern World History*; Newsela.com; Activelylearn.com

Student Learning Outcomes:

The subject matter of Contemporary World Issues will focus on the 20th century world. In this course, we will work to build Social Studies Skills, including: studying, reading, listening, writing, researching, discussing, interpreting, collaborating with others, problem solving, and presenting as well as using maps, charts and graphs. Mastery of these skills will prepare students for success at MVHS, college, and in the workforce. In short, students will learn not just about the state of the world today, but also how to learn.

We will follow the State Curriculum Standards for 10th grade World Studies for our subject matter including: the Post World War II Era, nation building across the globe and the new global economy. We will cover the regions including Latin America, Asia, Africa, Europe and the Middle East in the modern era in depth.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

Work Habits- Based on Timely Completion:

- Preparation (On time homework completion): 5%
- Collaboration- Students will demonstrate good citizenship in class, participate fully, and come prepared to class: 5%

Revision is Encouraged:

- Critical Thinking and Reading: 30%
- Academic Writing: 15%
- Content Proficiency (tests and quizzes): 35%
- Final Exam: 10%

2. Achievement evidence collected within each grading category:

Grading for each unit:

2-4 Critical Thinking assignments to include:

- A. Notes
- B. Creative Project
- C. Analysis/Synthesis

1 Newsela Assignment

Formative assignments (to be turned in, not included in final grade)

Summative Content and Skills Test

For the semester:

2 essays:

- A. End of the USSR and Communism
- B. Apartheid in South Africa

Final Exam: Comprehensive

3. Grading scales:

Skill Level Name	Letter Mark	SIS Final Grade Percent Scale
Advanced +	A+	96.66-100
Advanced	A	93.33-96.65
Advanced -	A-	90-93.32
Proficient +	B+	86.66-89.99
Proficient	B	83.33-86.65
Proficient -	B-	80-83.32
Basic +	C+	76.66-79.99
Basic	C	73.33-76.65
Basic -	C-	70-73.32
Below Basic +	D+	66.66-69.99
Below Basic	D	63.33-66.65
Below Basic -	D-	60-63.32
Far Below Basic	F	50-59.99

4. Homework/outside of class practices ([AR 6154](#)):

Homework is on the board, in the daily lesson, and in Google Classroom/Google Calendar. Students will have a homework assignment almost every day and should spend about 20-30 minutes per assignment. Projects or essays may take longer. Students will have an average of 30 minutes of homework per night. This may be individual assignments or larger assignments spread over several days.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

It is the student's responsibility to get all missed work and to talk to their teacher to find out what they need to make up. Please check the Google Classroom or email the teacher with questions. Participation in a school field trip does not excuse you from classwork/homework.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

A student's education and integrity are extraordinarily valuable. Thus, students are expected to do their own work. If a student feels they are not able to complete their own work, they should consult their teacher for assistance. Student or parents/guardians who are unclear about what constitutes cheating should consult the instructor and the district Academic Integrity policy posted on the instructor's website. District policy regarding cheating will be followed at all times.

7. Late work practices:

Turning work in on time is highly recommended as it affords time for teacher feedback and student revision of work. On-time assignments result in more learning and higher grades because students have the opportunity to practice skills and can use or expand on what is learned for homework in class. Students are permitted to turn in late work for proficiency grades, but will lose Preparation points and these cannot be made up. All graded first quarter work must be submitted (both late work and revisions) by Friday, October 11th All graded work for the second quarter must be submitted by Friday, December 13th.

8. Revision practices:

Because making and correcting mistakes is part of any learning process, students are encouraged to take advantage of revision opportunities. Students may revise most academic writing, critical thinking assignments and assessments in an attempt to achieve higher proficiency. Students who score less than a 85% on any critical thinking assignment or test and less than 90% on any essay may resubmit or retake it for a better grade. The highest grade of the two goes in the gradebook. Revisions must be submitted by October 11 for work from first quarter and December 13th for work submitted second quarter. Students have until the posted cut off date to retake a test. All students in CWI will have the same amount of time to retake tests but this period will vary depending on length and complexity of the test. No revision is allowed for the Final Exam.

9. Extra credit practices:

No extra credit will be offered in this course. If students wish to improve their grade, they should redo assignments or retake tests for a better score.

10. Additional grading practices:

Students with special circumstances may advocate for extensions on all assignments, tests and revisions, but it is the responsibility of the student to approach the teacher on these matters before the posted due date.

Instructors' email addresses:

Sarah.Block@mvla.net
Sophia.Caramagno@mvla.net
Danie.Robledo@mvla.net
Rebecca.Siler@mvla.net

Additional information:**Digital Device Policy:**

Devices can only be used in class at the teacher's discretion and students should use them in line with the MVLA Digital Device and Behavior Policies. If distraction becomes an issue, the teachers will manage the situation as they would with any other distraction and in line with the relevant policies.

Classroom Rules:

- School behavior policies apply in the classroom.
- No food is allowed in the classroom. Water is ok.
- No cell phone use without the teacher's permission. No earbuds/earphones during class time.